

**REQUESTS FOR PROPOSALS**  
**TRANS INCLUSION IN SPORTS SMALL GRANTS PROGRAM**  
**DUE DATE: July 10, 2022**

**About the Trans Inclusion in Sports Small Grants Program**

The Williams Institute and Women's Sports Foundation's Trans Inclusion in Sports Small Grants Program is designed to encourage new research that is focused on trans students' participation and inclusion in sports and related topics. The Program is designed to support work that will have a direct impact on law and policy, particularly on current debates regarding bans on trans students' participation in K-12 school sports. Scholars from a variety of disciplines, including social sciences (e.g., economics, sociology, demography, social psychology), public health, law, and public policy, are encouraged to apply.

The program promotes three goals:

- Generating sound research on trans students' participation and inclusion in sports and related issues that are directly related to law and policy.
- Developing a better understanding of how laws and public policies regarding trans students' participation in sports impact the lives of trans people, including trans athletes and trans youth generally.
- Assessing how laws and public policies regarding trans students' participation in sports impact not only trans women and girls, but all women and girls in sports.
- Translating and disseminating such research into forms (issue briefs, fact sheets, legislative testimony, etc.) that are frequently used to convey research to policy makers.

Awardees will receive a small grant to support their research. Work supported by the small grants program may be featured on the Williams Institute and Women's Sports Foundation website and highlighted at Institute events.

Examples of projects supported through the Williams Institute Small Grants Program in the past include studies on the [interactions](#) between transgender Latina women and law enforcement, the availability of culturally competent health care for LGBT immigrants, and experiences of hate violence among LGBTQ BIPOC.

**Example Topic Areas (other topics welcomed)**

- Studies using qualitative methods to highlight experiences of transgender student athletes, particularly those who participate in team sports, in both inclusive and non-inclusive environments
- The psychological and mental and physical health impacts of bills to ban trans students' participation in sports (including public debates regarding these bills) on youth, including transgender youth as well as cisgender girls
- Impact of inclusion in sports on transgender student athletes and cisgender girls who participate in sports with transgender teammates, and study the impact on youth of trans-inclusive policies in schools more generally
- Comparison of experiences and outcomes for students in schools with inclusive policies in place versus those with exclusionary policies in place
- Assessments of trends regarding trans youth drop off in participating in sports at the high school or college level
- Assessment of and impact of the varied threats and barriers facing all women and girls who want to participate in sports

- The economic impact of bans on trans people’s participation in sports in regard to costs to taxpayers, any effect on economic activity (e.g., change in corporate activity, impacts on travel and tourism), and other economic impacts
- Studies to advance data collection on this topic, including assessments of where questions about sports participation and/or gender identity could be added to existing surveys

**Eligibility**

Graduate students, junior and senior faculty and scholars, and other established researchers are encouraged to apply. Applicants (e.g., individuals, organizations, institutions) must have a U.S. tax ID.

**Budget Information**

We plan to fund five to eight projects at amounts up to \$4,800 each. Funds can provide both salary support and costs associated with acquiring and analyzing new or existing datasets. Proposals that are part of larger research initiatives are also welcome. We cannot provide funding for indirect (or overhead) costs. Requests for travel funding should be limited to travel that is needed to carry out the research project. Project budgets should be for activities from October 1, 2022 through September 30, 2023. Applicants should consult a tax adviser on any potential tax liabilities stemming from an award of a small grant.

**Reporting responsibilities**

The principal investigator of funded research will provide a summary report by project end date, including a description of progress in accomplishing the project aims, funds expended, and a 500-word summary of the project findings written for a general audience.

**Application Process**

Applications must include:

- 1. Project Summary.** A 200-word description of the project written for a non-academic audience.
- 2. Research Proposal.** Proposal should be no more than 3 pages single-spaced (not including references list) and include the following sections:
  - Research aims: succinctly describe the specific research aims of the project
  - Project description: describe the project and include the following information
    - Significance of the project, including:
      1. *Significance to research:* discuss the knowledge to be gained and how it represents a significant advancement in research on trans youth, sports participation, and/or other research areas of relevance to this program
      2. *Significance to policy:* discuss relevance to policy and potential impact for trans individuals and sports
      3. *Relevance:* describe how the project will contribute to the goals of this program (described above)
    - Research strategy: describe the project’s design, sampling approach (if relevant), and plan for data analysis
    - Dissemination: describe plan for disseminating the results, including expected research publications.

*Note:* Grantees will be required to submit a summary of findings and any resulting publications for possible inclusion on the Williams Institute’s website.
- 3. Applicant.** A description of the qualifications and experience of the applicant(s) and applicant’s organization indicating the ability to successfully complete the proposed research project.

Inclusion of co-investigators is strongly encouraged if the proposed project methodology is outside of the training of the principal investigator.

4. **Budget and Budget Narrative.** Budgets should include the total amount requested through the small grants program and estimates for all costs to be covered by the grant. The budget should reflect resources necessary to complete the proposed project in a timely way. If the overall project budget is greater than the request in your application, please describe other sources of funding and the amount of funding those sources are providing or the amount that has been requested from those sources. For in-kind contributions provide a letter from the institution providing these funds.
5. **Human Subjects Narrative.** Applicants must indicate if the project involves human subjects, and if so, identify the institutional review board (IRB) responsible and what IRB process (e.g., expedited review) will be used. If human subject(s) approval is necessary, funds will not be released until IRB approval is obtained.
6. **Curriculum Vitae.** Include CVs for all key personnel involved in the project.

Applications must be received by July 10, 2022 via email or mail. Awards will be announced by September 15, 2022. Email complete proposal only to:

Christy Mallory  
Legal Director & Renberg Senior Scholar  
The Williams Institute at UCLA School of Law  
[mallory@law.ucla.edu](mailto:mallory@law.ucla.edu)

**Please be aware that we cannot answer questions about suitability or merits of planned proposals.** Other questions about the small grants program may be directed to Christy Mallory ([mallory@law.ucla.edu](mailto:mallory@law.ucla.edu)).

For more on the Williams Institute, see <https://williamsinstitute.law.ucla.edu/programs/small-grants-program/about-our-grants/>.