THE WILLIAMS INSTITUTE MOOT COURT COMPETITION
WRITTEN BRIEF SCORING SHEET

TEAM # ___

1. Table of Contents, Introduction, and Questions Presented
   □ Are the issues framed concisely and intelligibly? (of 5) x 2
   □ Do the headings advance the argument?
   □ Does the brief use the “Questions Presented” as an advocacy opportunity? If so, does it strike the right balance between advocacy and accuracy?
   □ Does the introduction summarize the argument persuasively?

2. Statement of the Case
   □ Does it avoid distorting or misusing the facts? (of 5) x 1
   □ Does it include only relevant material?
   □ Does it foreshadow the legal arguments?

3. Legal Argument
   □ Does the brief use relevant decisions? (of 5) x 5
   □ Does it strike a balance between application of legal principles and factual comparisons?
   □ Does it effectively anticipate major counter-arguments?
   □ Are its argumentation and organization lucid and logical?
   □ Is it persuasive?

4. Style and Professionalism
   □ Does the brief use proper grammar, spelling, and punctuation? (of 5) x 2
   □ Is it well written (e.g., word choice, sentence structure, ease of reading)?
   □ Is it respectful?
   □ Does it correctly cite the decisions and the record according to the Bluebook?
   □ Is it neat and technically precise?

TOTAL SCORE ________
(of 50)
# Suggested Scoring Guidelines

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>5</td>
<td>Exceptional; unique, extremely persuasive and outstanding use of authority; extraordinarily advanced writing skills.</td>
</tr>
<tr>
<td>4</td>
<td>Good; particularly solid brief; effective ideas</td>
</tr>
<tr>
<td>3</td>
<td>Competent; adequate presentation and representation of client’s position; no significant flaws in the argument.</td>
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<tr>
<td>2</td>
<td>Fair; lacks polish; needs improvement; misunderstood some issues or failed to present the client’s position satisfactorily.</td>
</tr>
<tr>
<td>1</td>
<td>Poor; must improve technical skills; needs help in persuasive writing.</td>
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